



Brain Research Across Development (B-RAD) Laboratory
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 Funding: R15MH124041, R01HD107593

Developmental Differences in Neural Responses to Ostracism

Unpacking Adolescent Sensitivity to Exclusion and Inclusion



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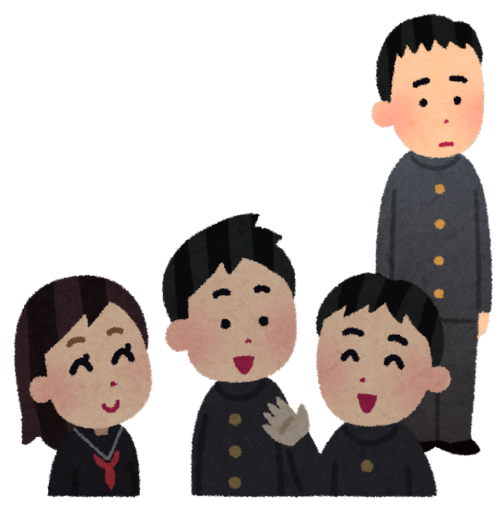


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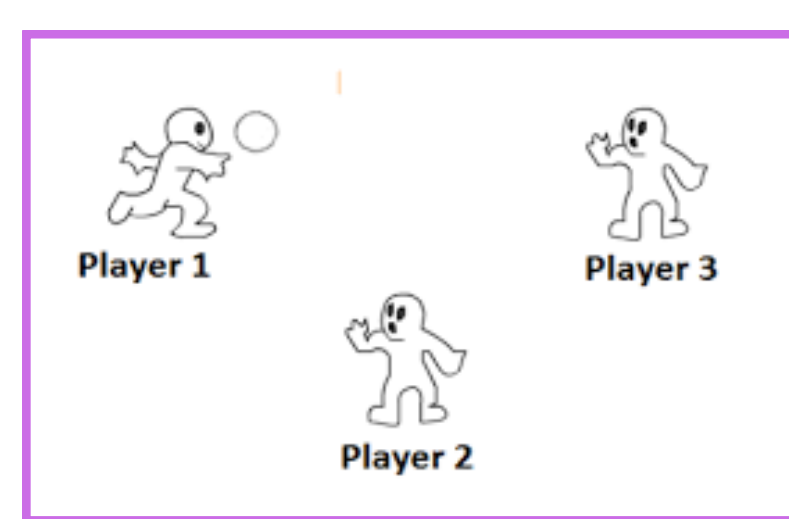
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BACKGROUND



Ostracism can cause intense emotional reactions that detrimentally impact mental and physical health.¹

Adolescents may be particularly susceptible to negative consequences following ostracism but it is unclear how neural sensitivity to ostracism varies developmentally.²⁻⁴

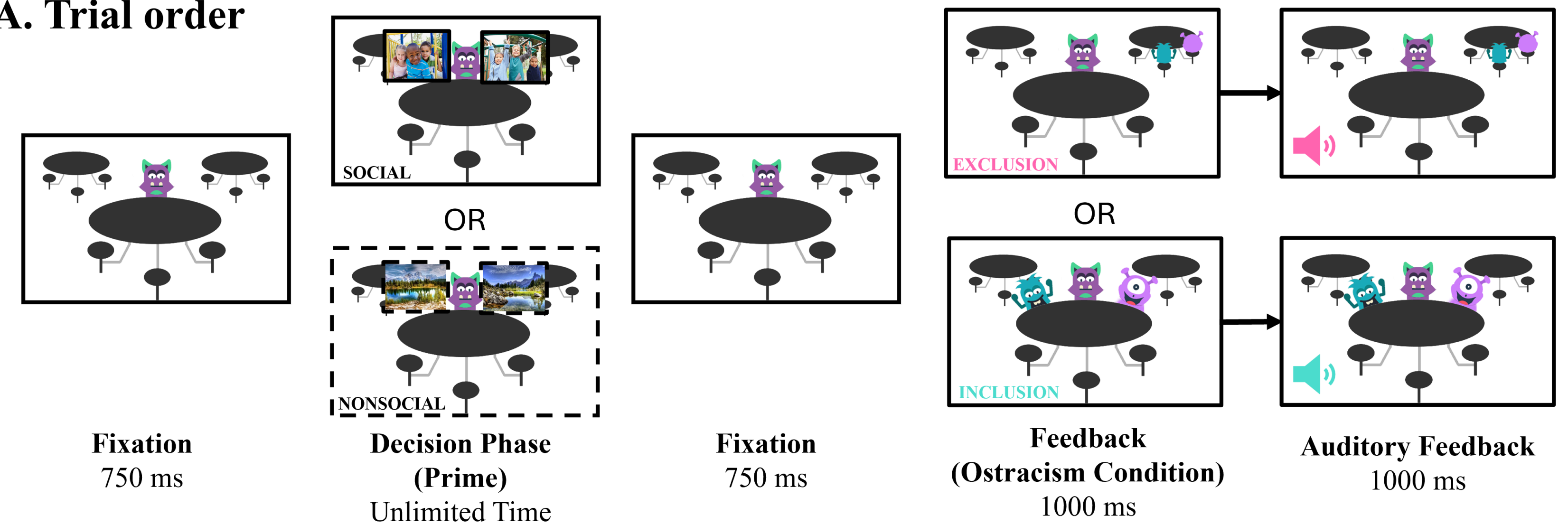


Cyberball may not be the best way to measure responses to ostracism due to limited participant involvement.

METHOD

	Age Mean (SD)	PDS Score Mean (SD)	% Non-Male	% Non-White	% Hispanic/Latine
N = 84 10- 14 year-olds	12.2 (1.40)	1.36 (0.75)	45.24%	32.14%	8.33%

A. Trial order



OBJECTIVES & RESULTS



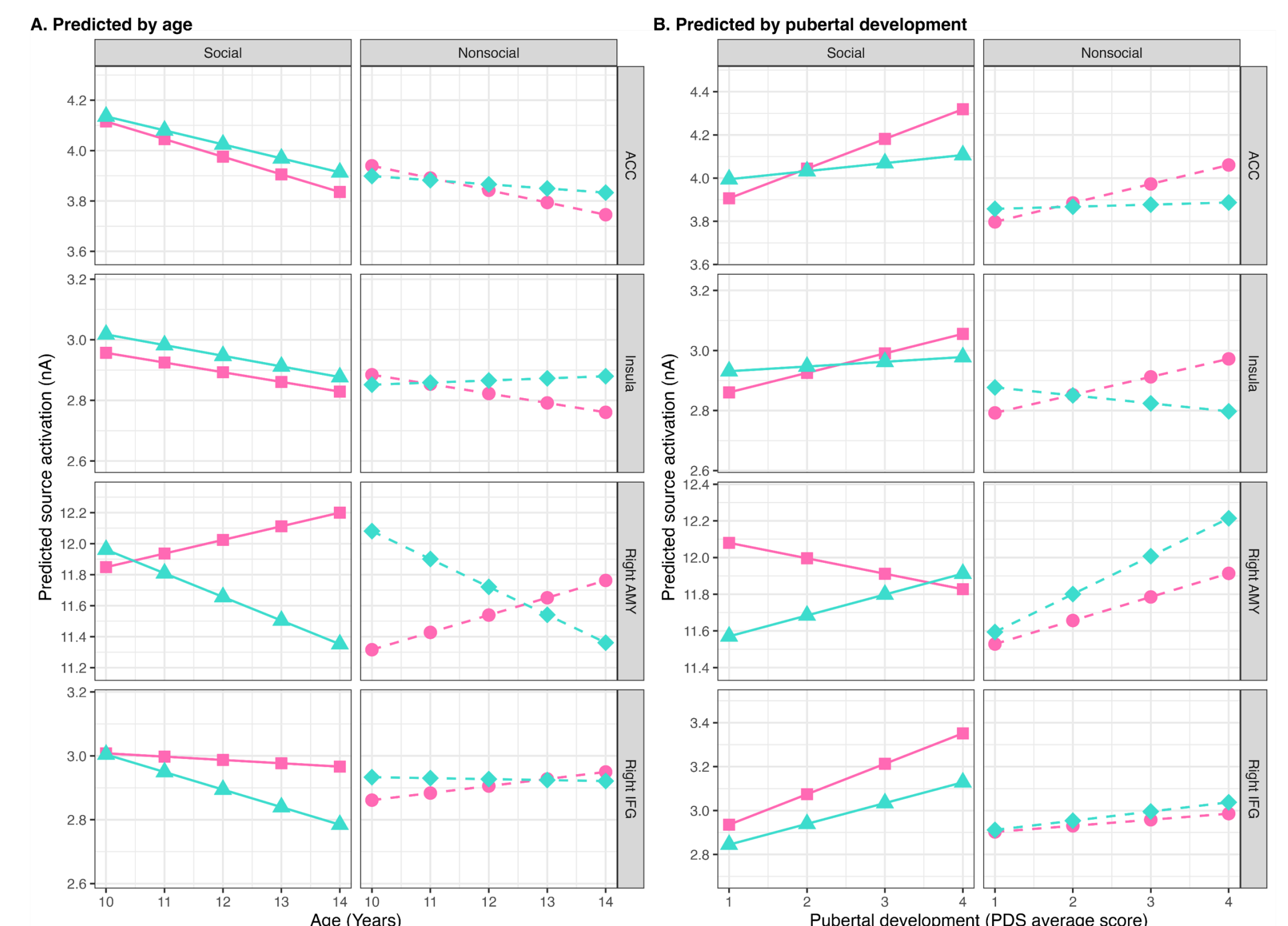
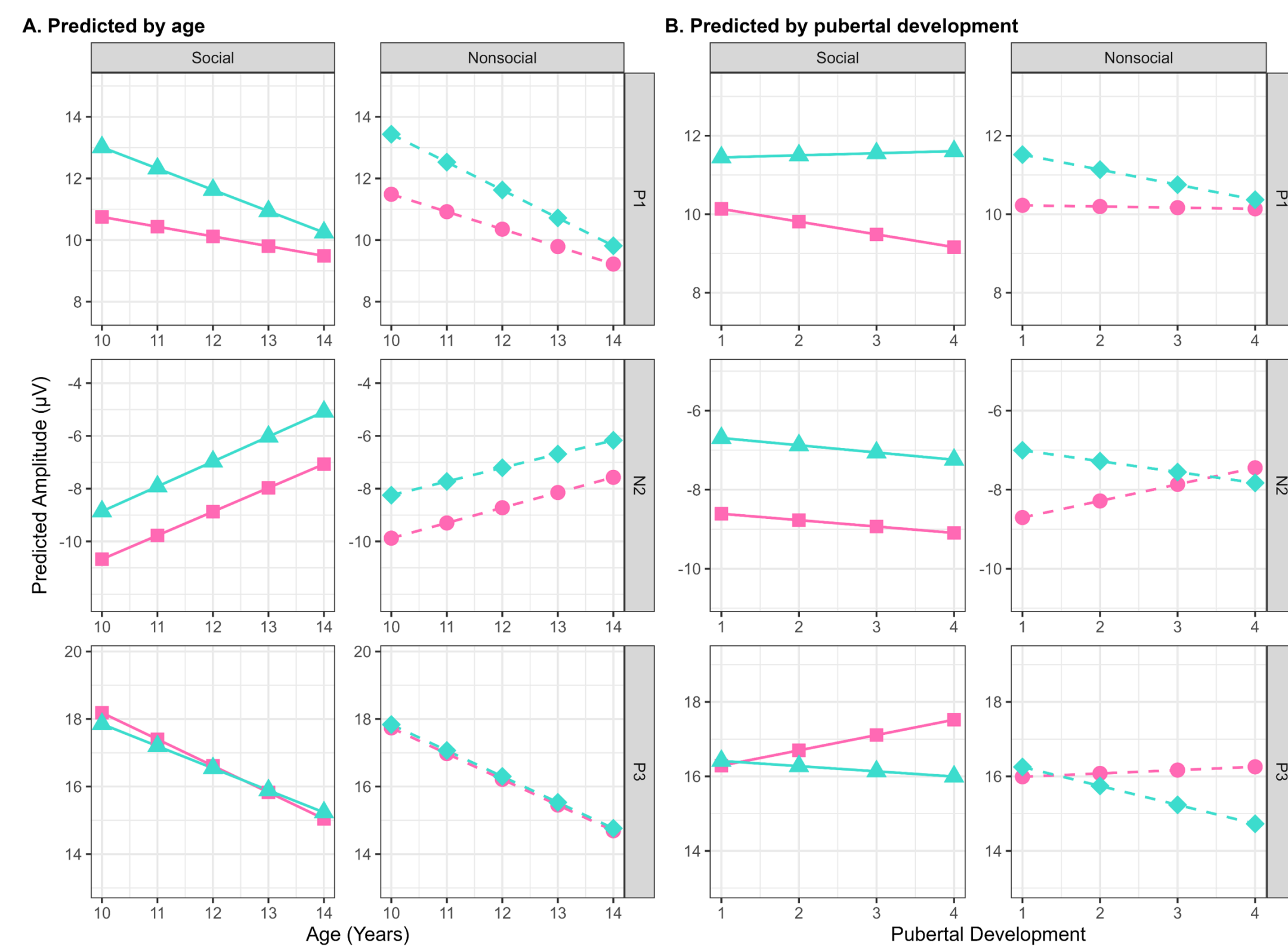
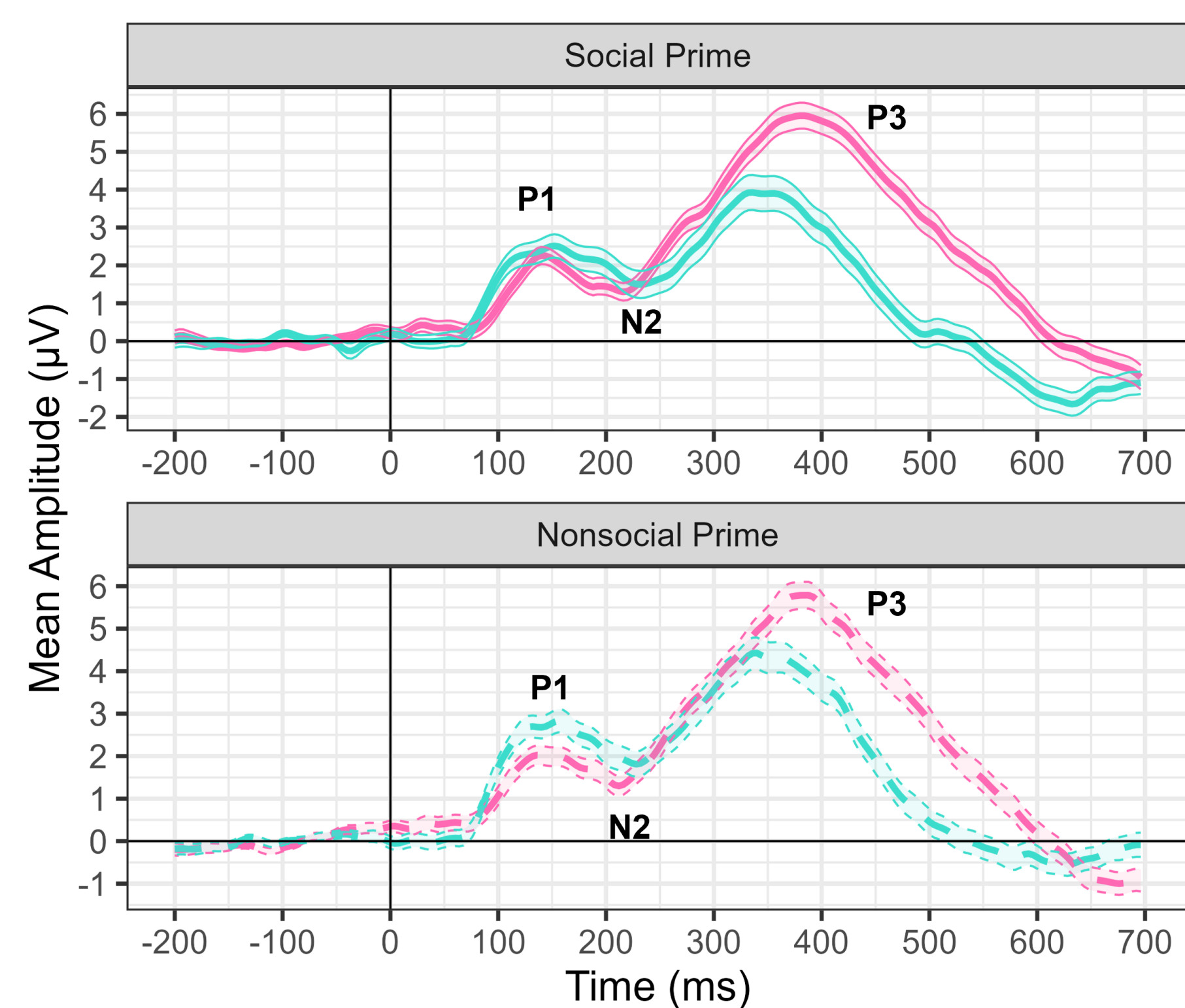
Investigate ostracism condition and social priming differences in common ostracism ERP components (N2, P3)



Explore how ostracism and social priming effects in the N2 and P3 components varied across development (age & puberty)

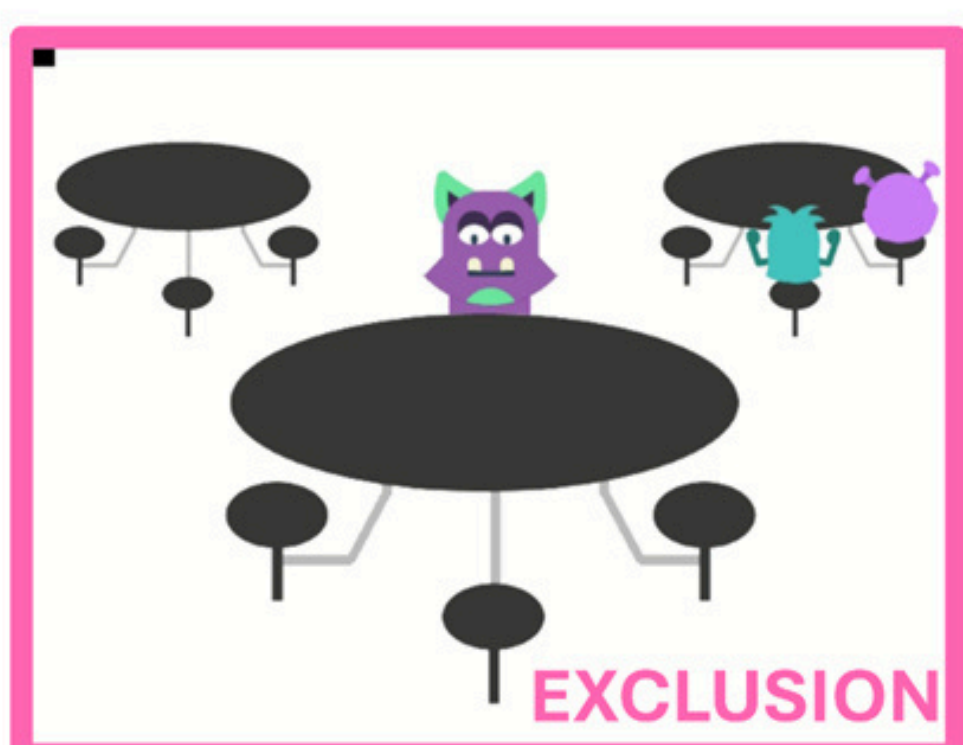


Evaluate source estimates underlying ostracism and social priming ERP effects across developmental factors

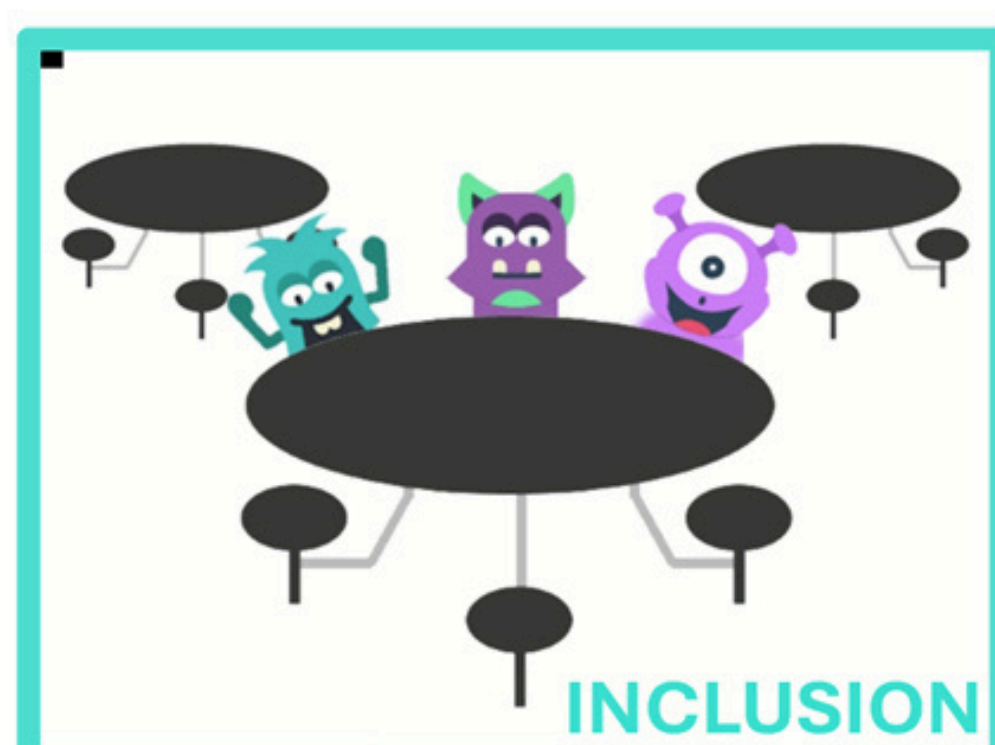


Ostracism Condition ● Exclusion ● Inclusion Prime — Social - - Nonsocial

Adolescents (age 10-14 years) were asked to make decisions that led to their friends either sitting with or without them in the lunchroom.



After social exclusion



After social inclusion

EEG/ERP correlates stronger to social exclusion

- N2 amplitude
- P3 amplitude[#]
- Source estimation of amygdala⁺, subcallosal gyrus (ventral striatum), inferior frontal gyrus⁺ (dorsolateral prefrontal cortex)

[#] Increased with pubertal maturation
⁺ Increased with age



EEG/ERP correlates stronger to social inclusion

- P1 amplitude⁻
- Source estimation of anterior cingulate cortex[#], cingulate gyrus, fusiform[#], insula[#], superior parietal lobule, and right superior temporal gyrus[#]

[#] Decreased with pubertal maturation
⁻ Decreased with age

Early sensitivity to inclusion shifts to greater neural responses to exclusion across development and maturation.

References:

1. Rudert, S. C., Janke, S., & Greifeneder, R. (2020). The experience of ostracism over the adult life span. *Developmental Psychology*, 56(10), 1999-2012.
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3. Brown, B. B. (2004). Adolescents' relationships with peers. In R.M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology* (pp. 363-394). John Wiley & Sons, Inc.
4. Mills, L., Driver, C., McLoughlin, L.T., Anjörv, T.E., Mitchell, J., Lagopoulos, J., & Hermens, D.F. (2024). A systematic review and meta-analysis of electrophysiological studies of online social exclusion: Evidence for the neurobiological impacts of cyberbullying. *Adolescent Research Review*, 9, 135-163